

# NYASHA NYEREYEMHUKA

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## EDUCATION

- 2019—Present      **Doctor of Philosophy**, Critical Policy, Equity, and Leadership Studies in Education, Western University (expected June 2023)  
Thesis: *Embracing the Race: How Black Women Principals Construct their Professional Identities in Ontario Schools*  
Supervisor: Dr. Gus Riveros
- 2016—2019      **Master of Education**, Administration and Leadership in Education, Brock University  
Thesis: *Student Equity and Inclusive Education Policy in Ontario: Perspectives of Three High School Principals*  
Supervisor: Dr. Renée Kuchapski
- 2012—2016      **Honours Bachelor of Commerce**, Human Resources, McMaster University

## HONOURS AND AWARDS

- 2022      Ontario Graduate Scholarship
- 2020      Dr. Allen Pearson Graduate Award in Educational Leadership
- 2020      Ontario Graduate Scholarship
- 2019      Western Graduate Research Scholarship
- 2018      Brock University Dean of Graduate Studies Spring Research Fellowship
- 2016      Brock University Dean of Graduate Studies Entrance Scholarship
- 2015—2016      McMaster University Dean's Honour List
- 2012      Infundo Ephakemeyo Scholarship
- 2012      McMaster University Honour Award

## RESEARCH INTERESTS

- Policy analysis
- Social-cultural context of education
- Micropolitics and administrative leadership
- Effecting organizational change

## RESEARCH EXPERIENCE

- 2019—2021      **Research Assistant**, Faculty of Education, Western University  
Supervisor: Dr. Gus Riveros
- Organized spatial theorization literature using the reference management software Mendeley
  - Coded transcripts for a qualitative study that investigates the encounters of Colombian mothers with Canadian schools using the platform Dedoose
  - Liaised with school administrators to complete and obtain school records in accordance with the Freedom of Information and Protection of Privacy Act.
- 2019              **Research Assistant**, Department of Educational Studies, Brock University  
Supervisor: Dr. Sheliza Ibrahim Khan
- Developed a study that explored the marginalization of women and Black, Indigenous, and People of Colour in Science, Technology, Engineering, and Mathematics education and fields
  - Designed and administered data collection instruments (surveys, semi-structured audio/video recorded interviews, field notes) and recruitment materials for potential participants

## TEACHING EXPERIENCE

- 2021—Present      **Teaching Assistant**, Western University  
Course title: Social Foundations (Teacher Education)
- Deliver guest lectures to approximately 400 students on critical reflexivity, anti-poverty, and addressing classism in schools
  - Facilitate tutorial discussion that challenges students to critically analyze course concepts and situate their positionality in the teaching profession
  - Grade term papers and provide students with academic guidance for achieving course objectives

- 2016—2018      **Teaching Assistant**, Brock University  
Course title: Introduction to Foundations of Education (undergraduate)
- Designed and delivered weekly lesson plans directed towards achieving the learning objectives of the course to 40 students
  - Facilitated seminar discussion that unpacked complex concepts on the historical and philosophical components of education
  - Conducted critical analyses of term assignments and provided guidance to students on the application of research in postsecondary

## PROFESSIONAL EXPERIENCE

- 2022      **Curriculum Review Assistant for Equity, Diversity, Inclusion, and Decolonization**, Arthur Labatt Family School of Nursing, Western University  
Supervisor: Dr. Claudia Susana Caxaj
- Critically assessed undergraduate course content to ensure an alignment with EDID course level and program level outcomes
  - Identified gaps in curricula that can be renewed to focus on equity-oriented health care, cultural safety, harm reduction in accordance with current EDID scholarship and praxis
  - Designed a workshop guide on how to address racism in a clinical setting for faculty

## PROFFESIONAL DEVELOPMENT

- 2022      Mitacs—EDGE Training, Fostering a Culture of Reconciliation, Equity, Diversity, and Inclusion
- 2021      Western University, Decolonizing Your Online Classroom: Indigenous Approaches
- 2021      Western University, Teaching Mentor Program
- 2021      Western University, Advanced Teaching Program
- 2021      Western University, Teaching Assistant Training Program
- 2018      Brock University, Being an Online Teaching Assistant Workshop
- 2018      Brock University, Ice-Breakers and Energizers: Strategies to Enhance Motivation Workshop
- 2017      Brock University, Facilitating Seminar Discussions Workshop

**CERTIFICATIONS**

- 2022 Western University, Get Privilege, Hegemony, Intersectionality, Training: Navigating Difficult Conversations on Campus
- 2018 Brock University, Certificate in Teaching and Learning in Higher Education

**ACADEMIC AND ADMINISTRATIVE EXPERIENCE**

- 2020—Present **Graduate Student Representative**, Research Committee, Western University
- 2019—Present **Member**, Education Graduate Student Association, Western University
- 2021—2022 **Chair**, Equity Committee—Education Graduate Student Association, Western University
- 2020—2022 **Member**, Equity Committee—Society of Graduate Students, Western University
- 2020—2022 **Graduate Student Representative**, Canadian Association for the Study of Educational Administration
- 2020—2021 **Co-Chair**, Robert Macmillan Symposium in Education, Western University
- 2019—2021 **Councillor**, Society of Graduate Students, Western University
- 2019 **Executive**, Robert Macmillan Symposium in Education, Western University
- 2018—2019 **Member**, Graduate Students' Association Governance Committee, Brock University
- 2018—2019 **Volunteer**, English Conversation Partner Program, Brock University
- 2018 **Member**, Graduate Students' Association Strategic Planning Committee, Brock University
- 2017—2018 **Executive**, Canadian Committee of Graduate Students in Education

**EDITORIAL AND REVIEWER EXPERIENCE**

- 2021 **Guest Editor**, Canadian Journal of Educational Administration and Policy, Special Issue for Canadian Cases: Pivotal Leadership During a Pandemic
- 2021 **Reviewer**, Canadian Journal of Educational Administration and Policy
- 2021 **Reviewer**, International Journal of Leadership in Education
- 2020—2021 **Reviewer**, Canadian Committee of Graduate Students in Education

**PRESENTATIONS**

Nyereyemhuka, N. (2022, September). *Towards an Intersectional Perspective: The Incorporation of Intersectionality in Policy Enactment Frameworks*. Paper presented at the annual meeting of the European Educational Research Association, Armenia.

Briscoe, P. & Nyereyemhuka, N. (2022, May). *Turning leadership upside down and outside in: A change in leadership beliefs during a pandemic*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Online.

Riveros, G. & Nyereyemhuka, N. (Accepted). *Using the Notion of Place to Investigate the Experiences of Immigrant Parents in Schools*. Paper to be presented at the annual meeting of the American Educational Research Association, San Diego.

Nyereyemhuka, N. (2021, May). *Meaningful Space: The Impact of Space and Place in Principals' Policy Implementation Practices*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Online.

Nyereyemhuka, N. (2020, March). *Earning Their Stripes: The Recruitment and Retention of Black Principals in Rural Settings*. Paper presented at the annual meeting of the Robert Macmillan Symposium in Education, London.

Nyereyemhuka, N. (2019, April). *Student Equity and Inclusive Education Policy in Ontario: Perspectives of Three High School Principals*. Paper presented at the annual meeting of the Mapping the New Knowledges Graduate Student Research Conference, St. Catharines.

**INVITED PRESENTATIONS**

Guest speaker, Master of Education Information Session, Faculty of Graduate Studies at Brock University, March 2018

**PUBLICATIONS**

Riveros, G. & Nyereyemhuka, N. (2022). Conceptualizing space in culturally sensitive research methods. In *Culturally sensitive research methods for educational administration and leadership: International perspectives on theory and practice*, E. A. Samier and E. S. ElKaleh (eds), UK: Routledge.

Briscoe, P. & Nyereyemhuka, N. (2022). Turning leadership upside down and outside in: A change in leadership beliefs during a pandemic. *Canadian Journal of Educational Administration and Policy*.

Nyereyemhuka, N. Invited Guest. "Embracing the Race" 2022 March 22.

<https://gradcastradio.podbean.com/?p=18728182&token=8f5797366e66f0fcdf0ad58a9bd23bcd>

Riveros, G. & Nyereyemhuka, N. (2020). Conceptualizing space in educational administration and leadership research: Towards a spatial justice perspective. *International Journal of Leadership in Education*.

Review of Hasinoff, S. & Mandzuk, D. (2018). Navigating uncertainty: Sensemaking for educational leaders. *Canadian Journal of Educational Administration and Leadership*, 192, 86-89.

**CONFERENCES ATTENDED**

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|------|---|
| 2022 | European Conference on Educational Research, Yerevan                            |
| 2022 | Canadian Society for the Study of Education Annual Conference, Online           |
| 2021 | Canadian Society for the Study of Education Annual Conference, Online           |
| 2020 | Robert Macmillan Symposium in Education, Online                                 |
| 2018 | Making Connections: People for Education's Annual Conference, Toronto, Ontario  |
| 2017 | Canadian Society for the Study of Education Annual Conference, Toronto, Ontario |

**MEMBERSHIPS**

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| 2022—Present | <b>Student Member</b> , American Educational Research Association                    |
| 2022—Present | <b>Student Member</b> , British Educational Research Association                     |
| 2017—Present | <b>Student Member</b> , Canadian Association for Study of Educational Administration |
| 2017—Present | <b>Student Member</b> , Canadian Society for the Study of Education                  |