

NYASHA NYEREYEMHUKA

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EDUCATION

- 2019—Present **Doctor of Philosophy**, Critical Policy, Equity, and Leadership Studies in Education, Western University (expected June 2023)
Thesis: *Embracing the Race: How Black Woman Principals Construct their Professional Identities in Ontario*
Supervisor: Dr. Gus Riveros
- 2016—2019 **Master of Education**, Administration and Leadership in Education, Brock University
Thesis: *Student Equity and Inclusive Education Policy in Ontario: Perspectives of Three High School Principals*
Supervisor: Dr. Renée Kuchapski
- 2012—2016 **Honours Bachelor of Commerce**, Human Resources, McMaster University

HONOURS AND AWARDS

- 2022 Ontario Graduate Scholarship
- 2020 Dr. Allen Pearson Graduate Award in Educational Leadership
- 2020 Ontario Graduate Scholarship
- 2019 Western Graduate Research Scholarship
- 2018 Brock University Dean of Graduate Studies Spring Research Fellowship
- 2016 Brock University Dean of Graduate Studies Entrance Scholarship
- 2015—2016 McMaster University Dean's Honour List
- 2012 Infundo Ephakemeyo Scholarship
- 2012 McMaster University Honour Award

RESEARCH INTERESTS

- Anti-oppression, anti-racist education
- Black feminist standpoint theorizing
- Culturally responsive schooling
- Policy analysis

- Social-cultural context of education
- Micropolitics and administrative leadership
- Effecting organizational change

RESEARCH EXPERIENCE

2019—2021

Research Assistant, Doctoral level

Faculty of Education, Western University

Supervisor: Dr. Gus Riveros

- Organized spatial theorization literature using reference management software to optimize literature for review.
- Critically analyzed and coded transcripts for a qualitative study that investigated the experiences of Colombian mothers in Canadian schools to effectively source themes.
- Liaised with K-12 school administrators to acquire and rectify key school records in accordance with the Freedom of Information and Protection of Privacy Act.

2019

Research Assistant, Master's level

Department of Educational Studies, Brock University

Supervisor: Dr. Sheliza Ibrahim Khan

- Collaborated on the design of a study that explored the marginalization of women and Black, Indigenous, and People of Colour in Science, Technology, Engineering, and Mathematics education and fields.
- Designed and administered data collection instruments (surveys, semi-structured audio/video recorded interviews, field notes) and recruitment materials for participants.

TEACHING INTERESTS

- Social-cultural context of education
- Anti-racist, equitable, and inclusive approaches to schooling
- School leadership in diverse contexts
- Urban education
- Social inequality
- Education research methods

TEACHING EXPERIENCE

2023—Present

Instructor (Team teaching), Western University

Course title: Social Foundations (Teacher Education)

- Organize and deliver seminar discussions centered on equity, diversity, inclusion, and decolonization.
- Design teaching and learning activities that are congruent with culturally responsive pedagogies.
- Unpack difficult course concepts in accordance with the standards of the Ontario College of Teachers.

- Critically challenge teacher candidates' worldviews and philosophies and facilitate reflexive analysis of their teaching strategies.
- Assess and grade student participation, assignments, and term papers to meet program and course level objectives.

2021—2022

Teaching Assistant, Western University

Course title: Social Foundations (Teacher Education)

- Delivered guest lectures to approximately 400 students on critical reflexivity, anti-poverty, and addressing classism in schools.
- Facilitated tutorial discussion that challenged students to critically analyze course concepts and situate their positionality in the teaching profession.
- Graded term papers and provided students with academic guidance for achieving course objectives.

2016—2018

Teaching Assistant, Brock University

Course title: Introduction to Foundations of Education (undergraduate)

- Designed and delivered weekly lesson plans directed towards achieving the learning objectives of the course to 40 students.
- Facilitated seminar discussion that unpacked complex concepts on the historical and philosophical components of education.
- Conducted critical analyses of term assignments and provided guidance to students on the application of research in a postsecondary context.

PROFESSIONAL EXPERIENCE

2022—2023

Research Assistant, Diversity Institute, Toronto Metropolitan University
Supervisor: Dr. Guang Ying Mo & Zohreh Hassannezhad

- Collaborate with interdisciplinary researchers to write scholarly articles for private and government funded studies.
- Utilize strong written skills to conduct literature reviews, displaying academic rigour.
- Conduct qualitative and quantitative data analysis to source themes.

2022—2022

Curriculum Review Assistant for Equity, Diversity, Inclusion, and Decolonization, Arthur Labatt Family School of Nursing, Western University
Supervisor: Dr. Claudia Susana Caxaj

- Critically assessed undergraduate course content to ensure an alignment with EDID course level and program level outcomes.
- Identified gaps in curricula that can be renewed to focus on equity-oriented health care, cultural safety, harm reduction in accordance with current EDID scholarship and praxis.
- Designed a workshop guide on how to address racism in a clinical setting for faculty.

PROFFESIONAL DEVELOPMENT

2022	Mitacs—EDGE Training, Fostering a Culture of Reconciliation, Equity, Diversity, and Inclusion
2021	Western University, Decolonizing Your Online Classroom: Indigenous Approaches
2021	Western University, Teaching Mentor Program
2021	Western University, Advanced Teaching Program
2021	Western University, Teaching Assistant Training Program
2018	Brock University, Being an Online Teaching Assistant Workshop
2018	Brock University, Ice-Breakers and Energizers: Strategies to Enhance Motivation Workshop
2017	Brock University, Facilitating Seminar Discussions Workshop

CERTIFICATIONS

2023	Western University, Western Certificate in University Teaching and Learning
2022	Western University, Learn to Lead Leadership Certificate
2022	Western University, Get Privilege, Hegemony, Intersectionality, Training: Navigating Difficult Conversations on Campus
2018	Brock University, Certificate in Teaching and Learning in Higher Education

ACADEMIC AND ADMINISTRATIVE EXPERIENCE

2022—Present	Graduate Student Representative , Faculty Research Committee
2019—Present	Member , Education Graduate Student Association, Western University
2021—2022	Chair , Equity Committee—Education Graduate Student Association, Western University
2021—2022	Graduate Student Representative , Faculty Council
2020—2022	Graduate Student Representative , Canadian Association for the Study of Educational Administration
2020—2022	Member , Equity Committee—Society of Graduate Students, Western

	University
2020—2021	Co-Chair , Robert Macmillan Symposium in Education, Western University
2019—2021	Councillor , Society of Graduate Students, Western University
2019	Executive , Robert Macmillan Symposium in Education, Western University
2018—2019	Member , Graduate Students' Association Governance Committee, Brock University
2018—2019	Volunteer , English Conversation Partner Program, Brock University
2018	Member , Graduate Students' Association Strategic Planning Committee, Brock University
2017—2018	Executive , Canadian Committee of Graduate Students in Education

EDITORIAL AND REVIEWER EXPERIENCE

2021	Guest Editor , Canadian Journal of Educational Administration and Policy, Special Issue for Canadian Cases: Pivotal Leadership During a Pandemic
2021	Reviewer , Canadian Journal of Educational Administration and Policy
2021	Reviewer , International Journal of Leadership in Education
2020—2021	Reviewer , Canadian Committee of Graduate Students in Education

PRESENTATIONS

Nyereyemhuka, N. (Submitted). *Demystifying the Black excellence effect: Black women principals' pursuit organizational support*. Paper presented at the annual meeting of the Black Canadian Studies Association, Toronto, Ontario.

Nyereyemhuka, N. (2023, January). *We are hiring principals, but they are not applying*. Oral presentation for Retiring with Strong Minds of Schulich Medicine and Dentistry, Online.

Nyereyemhuka, N. (2022, September). *Towards an Intersectional Perspective: The Incorporation of Intersectionality in Policy Enactment Frameworks*. Paper presented at the annual meeting of the European Educational Research Association, Yerevan, Armenia.

Briscoe, P. & Nyereyemhuka, N. (2022, May). *Turning leadership upside down and outside in: A change in leadership beliefs during a pandemic*. Paper presented at the annual meeting of the Canadian

Society for the Study of Education, Online.

Riveros, G. & Nyereyemhuka, N. (Accepted). *Using the Notion of Place to Investigate the Experiences of Immigrant Parents in Schools*. Paper to be presented at the annual meeting of the American Educational Research Association*, San Diego, California. *Withdrawn due to COVID-19.

Nyereyemhuka, N. (2021, May). *Meaningful Space: The Impact of Space and Place in Principals' Policy Implementation Practices*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Online.

Nyereyemhuka, N. (2020, March). *Earning Their Stripes: The Recruitment and Retention of Black Principals in Rural Settings*. Paper presented at the annual meeting of the Robert Macmillan Symposium in Education, London, Ontario.

Nyereyemhuka, N. (2019, April). *Student Equity and Inclusive Education Policy in Ontario: Perspectives of Three High School Principals*. Paper presented at the annual meeting of the Mapping the New Knowledges Graduate Student Research Conference, St. Catharines, Ontario.

INVITED PRESENTATIONS

Guest lecturer, "Anti-poverty and addressing classism in schools" Social Foundations (Teacher Education), Faculty of Education at Western University, January 2022

Guest lecturer, "Critical reflexivity" Social Foundations (Teacher Education), Faculty of Education at Western University, January 2022

Guest speaker, "Master of education information session", Faculty of Graduate Studies at Brock University, March 2018

PUBLICATIONS

Riveros, G. & Nyereyemhuka, N. (2022). Conceptualizing space in culturally sensitive research methods. In *Culturally sensitive research methods for educational administration and leadership: International perspectives on theory and practice*, E. A. Samier and E. S. ElKaleh (eds), UK: Routledge.

Briscoe, P. & Nyereyemhuka, N. (2022). Turning leadership upside down and outside in: A change in leadership beliefs during a pandemic. *Canadian Journal of Educational Administration and Policy*.

Briscoe, P., Osmond-Johnston, P. & Nyereyemhuka, N (Eds.). (2022). Special issue: Pivotal leadership during a pandemic: Impacts

on educational administration and educational policy in Canada. *Canadian Journal of Educational Administration and Policy*. 200.

Nyereyemhuka, N. Invited Guest. "Embracing the Race" 2022 March 22.

<https://gradcastradio.podbean.com/e/367-embracing-the-race/>

Riveros, G. & Nyereyemhuka, N. (2020). Conceptualizing space in educational administration and leadership research: Towards a spatial justice perspective. *International Journal of Leadership in Education*.

Review of Hasinoff, S. & Mandzuk, D. (2018). Navigating uncertainty: Sensemaking for educational leaders. *Canadian Journal of Educational Administration and Leadership*, 192, 86-89.

CONFERENCES ATTENDED

2022	European Conference on Educational Research, Yerevan, Armenia
2021	Canadian Society for the Study of Education Annual Conference, Online
2020	Robert Macmillan Symposium in Education, Online
2018	Making Connections: People for Education's Annual Conference, Toronto, Ontario
2017	Canadian Society for the Study of Education Annual Conference, Toronto, Ontario

MEMBERSHIPS

2023—Present	Student Member , Black Canadian Studies Association
2023—Present	Member , Congress of Black Women of Canada (London chapter)
2022—Present	Student Member , American Educational Research Association
2022—Present	Student Member , British Educational Research Association
2017—Present	Student Member , Canadian Association for Study of Educational Administration
2017—Present	Student Member , Canadian Society for the Study of Education